



**SAGAR
PUBLIC
SCHOOL**

- Saket Nagar
- Gandhi Nagar
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- Dwarka Dham

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**EX
LIBRIS** | **2023**

News Letter - Volume IX

EXLIBRIS

2022-23



Libraries store the energy that fuels the imagination...They open up windows to the world and inspire us to explore and achieve, and contribute to improving our quality of life. From the adventures of the great explorers to the dedicated duty men in O. Henry's stories, from the profound biographies to mesmerising science fiction, the library houses that all.

This issue of EXLIBRIS carries the report on the students' activities that helped them learn better and become familiar with more and more book titles and authors.

DEAR ACTIVITY

Drop Everything And Read was an activity conducted to inculcate reading habits and to enhance the vocabulary of our young Sagarites. Students read their favourite books sitting together along with their friends and class mates. They shared and discussed their views and learning from the book with their class mates and teachers.



NATIONAL SCRABBLE DAY

National Scrabble Day is celebrated on April 13 every year to celebrate the history of Scrabble, and how it is still one of the most loved board games across the globe. To celebrate this day students engaged themselves by playing Scrabble and Upward in the Library. It aimed at enhancing the vocabulary of students, and the students racked their brains to come up with a triple-letter word score.



MY EXPERIMENTS WITH THE STORYLINE

"Long ago, there lived a king..." The moment the children hear this, the mood is set for a story: Storytelling in a random group is much fun, creativity and learning. In an interesting activity, the children of classes I & II listened to a story with rapt attention and keen analysis. Then they were instructed to attempt to change the ending of the same story based on imagination and creativity.



IT'S STORY TIME (UNSCRABLE THE HIDDEN STORY)

Young Sagarites used their intellect and creativity to systematise the jumbled words of the story. They completed the same and narrated to their friends.



WORLD BOOK DAY

“Reading is a lifelong process which never ends.”

To mark the occasion of 'World Book Day', SPS organised a 'Reading Together' activity for students of Classes I - VIII on Monday April 25, 2022. It was an informative and immersive experience for the students and engaged them gainfully.

Such activities in libraries play a key role in engaging both readers and non-readers. They are instrumental in introducing new books and genres, open up discussion and motivate children to reflect on their reading.

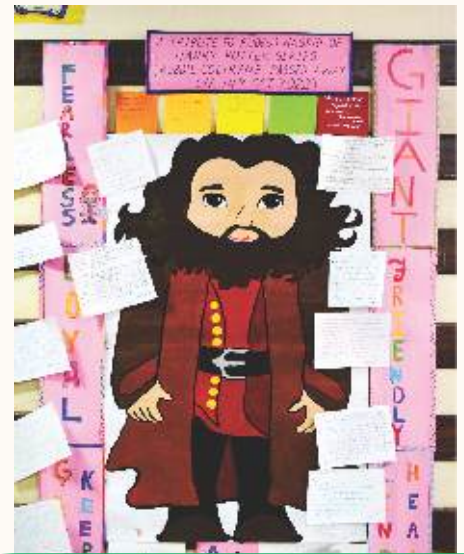


MEETING MR. BOOK! WHO IS HE?

The children of classes I & II learnt about the structure of a typical book. They learnt the concept of cover page, back cover, index list, climax, binding and spine of a typical book. They drew these parts and coloured them based on their imagination.

TRIBUTE TO HAGRID

Harry Potter Fans of SPS paid tributes to the late veteran actor Robbie Coltrane who passed away on 14th Oct, 2022 and is best known for playing the gentle half-giant Rubeus Hagrid in the fantasy movie series Harry Potter. They used adjectives to describe Hagrid, drew the animals he loved and also wrote about what they think about Hagrid and paid homage for the departed soul to rest in peace.



GRAMMAR PUZZLE

Grammar, otherwise a monotonous concept to master and practise by children, was converted into a fun activity in the Library. The students of classes I & II were instructed to identify the parts of speech, sort them into different categories, and complete the Grammar puzzle.

BOOK REPORT

The students of classes V - VIII prepared colourful book reports giving wings to their imagination and creativity. They loved to draw their favourite character as they perceived it through their mind's eyes.



READING MARATHON

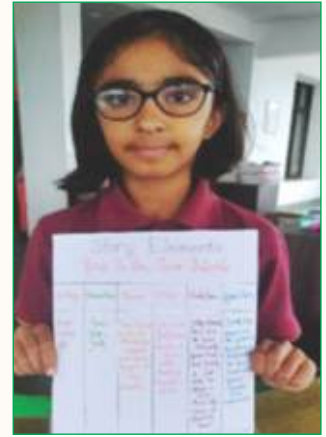
The students of classes VII & VIII were tested for speed, comprehension skills and analytical thinking in the Reading Marathon. They were given extracts of Shakespearean plays. They had to read, understand and then answer a set of selected questions in a stipulated time frame. It was a mammoth task of a Marathon proportion.



THE GLAD BOOK SAD BOOK SAGA

The students of classes III & IV rated the books that they had read as 'Glad Book Sad Book', based on the idea whether the book had impressed them or made them sad.





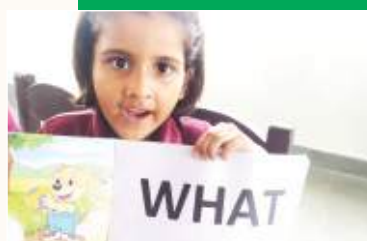
STORY ELEMENTS

The students read their favourite stories and identified its different elements like plot, characters, setting, and story line. They also identified the type of story, whether it was tragic or comic. The students enjoyed making MY BURGER REPORT where in the different layers represented the various elements of the story.



THE 5 W'S OF A BOOK

The formula for being successful involves asking questions and finding answers. Class I and II students asked questions about the 5W's: Who, What, When, Where, Why, to understand the stories of Noddy, Bruno, Pepper and Bubbles etc.



LITERATURE AWARDS

Students represented various awards given in the field of the Literature worldwide by making Literature Award Tree.



BOOK TALK

Reading can be contagious, and book talks are a great way to spread a love of reading. Keeping this in mind, avid readers of SPS gave book talks about their favourite reads. This activity convinced the average reader to pick up new titles and also help build the presentation skills among the avid readers.



QUIZ TIME

The students were assigned one week to study general knowledge books and update their current affairs. Based on this preparation a group discussion was organised in the library. At the end of it students attempted a quiz and competed for the highest score.



BULLETIN BOARD ON HARRY POTTER

To Celebrate J. K. Rowling's Birthday and her special and popular character Harry Potter who was created also on the same date, The Sagarites designed a Bulletin Board which represented Hogwarts and its inhabitants..

PICTURE PUZZLE

The story was re done as a jigsaw puzzle involving pictures. The students were to solve the puzzle by arranging the pieces and then read the story that evolved out of the puzzle.



CREATING A GRAPHIC STORY

The students designed beautiful images and supplemented dialogues to the characters so that the story took shape of a graphic narration.



NATIONAL PUNCTUATION DAY

Sagarites learned the correct use of punctuation marks on National Punctuation Day. Punctuations help readers to express better, clearer and with more understanding. Students enjoyed the use of question mark, pause, full stop, and exclamation mark.



THE NOBEL PRIZE IN LITERATURE

The Nobel prizes are the most prestigious international awards.

Students read about the Nobel laureates and gathered information about them. They prepared charts and attempted a quiz.

READERS' THEATRE

The students picked their favourite scenes or monologues from English literary works and enacted them in front of an audience elaborating on the values learned or life skills picked. Sagarites of classes V-VIII enacted the stories of Panchatantra, Jungle book and Macbeth. Inspired by the heart-warming fictional story of SULWE by LUPITA NYONG'O, students of Class II presented a role play which depicted how inner beauty is more important than outer appearance.

A mesmerizing play, 'The Gruffalo', based on the book by Julia Donaldson was presented by the students of class V. The play conveyed the strong and simple message that any obstacle can be overcome with astuteness.



THE SACRED KNOWLEDGE (LIBRARY SPECTRUM)

As a part of library spectrum the students depicted the history of libraries from Ancient India through a PPT. In particular they showed Indian authors work through skits.



LEGENDARY WRITERS FROM INDIA

Students read works of Tagore, Sarojini Naidu, A.P.J Abdul Kalam etc and presented their life history as elaborate chart work.



BIOGRAPHY

The Sagarites were inspired by reading The Legendary's life stories i.e. "Biography of famous personalities" and learned about the challenges that others have overcome. Students imbibed the values in their own lives by creating vibrant biography posters. This kind of reading provides motivation to the students.



NEWS AND VIEWS

After reading the daily newspaper and going through the editorial page, the students put up their critique on chart paper. They also present their take and perspective about the same article.



HEADLINE GRABBER

The Sagarites read the news headlines and make it more creative and catchy by their imagination.

≡ MY FAVOURITE AUTHOR

There was an elaborate discussion amongst the students where they counted upon their favourite authors. They researched upon these authors and prepared charts.



≡ CONSTRUCTING THE STORY PYRAMID

The students of classes III & IV learnt about the essential parts of a typical story, representing them through a colourful pyramid. They inserted names of characters and plot based lines into this pyramid, developing it piece by piece, to reach the top of the pyramid. The visual learning was thoroughly enjoyed by the students.



MINI DICTIONARY

Students read their favourite books and took out the new words. They arranged the words in alphabetical order and wrote their meanings. This is how they prepared mini dictionary.



BOOK BUFFET/ BOOK BINGO

Books of different genres were introduced to the students of classes V & VI. After the stipulated time they were asked to exchange their books and read the introductory part. Through this activity the students were exposed to different types of literature which they might not have explored on their own. They prepared the chart named Book Bingo.



POETRY AND EMOTION

Our tender Sagarties of classes I and II were filled with emotions after reading the poem My mother is the Best . They identified and wrote the rhyming words from the poem and also depicted love for their mother by drawing a picture of mother and self.



CHARACTER SKETCH

Sagarites prepared the Character Sketch by describing the personality and qualities of their favourite characters to gain a deeper understanding of the characters. This helped them in enhancing their observation skills and analytical thinking.



MOCK PRESS INTERVIEW OF SCIENTISTS

The Sagarites read Biographies of different Scientists and then participated in the Mock Press Interview where students dressed up like Scientist and shared about their discoveries and researches. Activity helped students in knowing more about Scientist and enhanced their interest in Scientific Research.



WORD FUN (MATCH THE WORDS AND FIND THE ANIMAL)

Learning and reading new words make reading and writing more interesting and engaging. Word fun activities give students an image for visual association, help in recognizing words by finding them in the word grid and also recognizing the image of the animal which is formed after finding and colouring all the words in the activity. It was an engaging and informative fun activity done by Class I students.



“Good stories surprise us. They make us think and feel. They stick in our minds and help us remember ideas and concepts in a way that a PowerPoint crammed with bar graphs never can.”

The theme of the activity involved title of famous story books that were split in parts and students were asked to complete it and find the book with the same title in the library. It aimed at assessing the student's interest towards stories.

TANGLE THE TITLE



REMEMBERING AUTHOR ROBERT LOUIS STEVENSON

Students read about the author and his most famous books Kidnapped and Treasure Island and showcased their creativity by designing book covers, representing elements of the book and charts.

LIBRARY RULES POSTERS

Posters are effective ways to catch and hold the attention of young children. To make the message strong, effective and colourful, students of Class II took the initiative of making the readers aware about the rules to be followed in the library. They enthusiastically participated in a fun activity of designing posters about library rules.



NEWS PAPER TREASURE HUNT

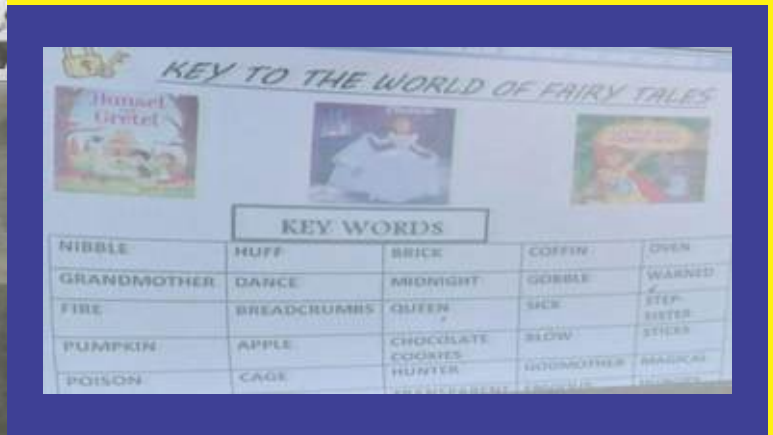
News papers are an integral part of the lifestyle of the 21st century urbanites.

Newspapers can help students develop vocabulary and hone analytical skills. They prepare the students for future by updating their General awareness and current affairs.

The Sagarites were given the newspaper and asked to find words given by the librarian. This activity was very helpful to articulate and discuss ideas more fluently, as well as read and understand a whole variety of texts.

KEY TO THE WORLD OF FAIRY TALES

For the students of class III, key words from different fairy tales were jumbled up and displayed with a challenge to the students to read and segregate the words and put them in the boxes assigned for the tales. This thoughtful, yet fun, activity gave a boost to the vocabulary of the students.



DESIGN A BOOK JACKET WITH A BLURB

Students have the ingenuity of designing as they are bubbling with ideas. The students prepared book jackets decorating them with illustrations, blurb, etc. Such an opportunity provided a boost to their intellectual quotient.



FAIRY TALE QUIZ

In the presence of a joyful and electrifying audience in the auditorium, a Fairy Tale Quiz was conducted for all the sections of Class IV. The quiz tested knowledge of the genre, the plot, and the characters.



BOOK MARK MAKING ACTIVITY

Book Mark Making Activity was an exciting individual activity for the children. Innovative, creative and colourful bookmarks were prepared by them. The activity aimed to enhance their creativity. The bookmarks made by the students were used by them while reading during the reading activity that followed.





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